

2631179

Registered provider: Super Care Residential

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately run home provides care for up to four children with learning disabilities. At the time of this inspection, there were four children living at the home.

The home registered in January 2023, and a new manager was registered with Ofsted in January 2025.

Inspection dates: 10 and 11 March 2025

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 12 June 2023

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
12/06/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children receive outstanding care in this home. Children have been supported to make significant sustained progress in a range of areas in their lives.

Children benefit from individualised and responsive care plans that are designed to ensure that their needs are met to an exceptional standard. These care plans are continually refined, informed by a thorough analysis of each child's progress. As a result, the support provided evolves to align with the child's changing needs, highlighting the remarkable progress they have achieved. The innovative nature of these plans is a testament to their effectiveness, as they not only highlight progress but also contribute to the holistic development of every child.

Education is a key focus, with staff working relentlessly to reintegrate children into schooling after prolonged periods of absence. This dedication has led to outstanding joint work with education partners, securing tailored learning experiences that cater to the children's current needs while paving the way for their future aspirations.

The commitment of staff is evident in their understanding of each child's unique and often complex needs. Through unwavering support and tireless effort, staff have helped to make transformative changes in the children's lives. A shining example of this is a child who has now gained the independence to manage their own personal care, no longer requiring the use of aids. This is a significant milestone for the child.

Staff ensure that children have positive life experiences. Staff support children to access clubs in the local community to help them be part of the world around them. Children have been supported to engage in activities, including attending youth clubs and drama classes. One child auditioned for Britain's Got Talent, and this was celebrated by everyone at the home.

Children thrive in a warm and joyful environment, where they form trusting relationships with staff. These relationships are built on mutual respect and genuine affection, creating a vibrant and nurturing atmosphere where every interaction reflects real care and dedication.

Staff support children to maintain meaningful relationships with their loved ones. Parents consistently highlight the excellent progress their children have made at the home, praising the strong relationships they themselves have with staff. The daily updates provided by the home allow parents to feel deeply involved and connected to their children's lives, reinforcing a sense of partnership in the children's growth and development.

Staff excel in employing diverse communication approaches, including the use of the Picture Exchange Communication System to empower children to express their wishes and feelings.

Children are actively engaged in the decision-making processes in the home, fostering a sense of inclusion. An independent advocate further enhances the children's voices to ensure that they are not just heard but valued in meetings with professionals.

Children live in a safe environment. However, some areas of the home do require improvement. There is an ongoing plan in place to renovate the home's bathrooms.

How well children and young people are helped and protected: outstanding

Staff are provided with comprehensive support to understand and integrate research and theory into their everyday practice. This expertise forms the backbone of the children's comprehensive behaviour support plans, which are grounded in detailed analysis. The support of a therapy team offers valuable insights and guidance throughout the process. This partnership produces dynamic, adaptive documents that empower children to understand their behaviours, fostering significant and exceptional progress.

All staff are trained in de-escalation techniques. Staff have worked to support children through periods of crisis and have been able to reduce the need for physical intervention. Staff ratios for children have been reduced as children have become settled in their routines. Staff's caring relationships with children have supported every child to feel safe and secure.

The care of medication is managed effectively.

Children have comprehensive risk assessments that identify potential areas of risk and outline strategies to mitigate them. One child has been exceptionally well supported under a deprivation of liberty order, demonstrating effective and thoughtful management. Furthermore, children do not go missing from home, significantly reducing their risks.

The effectiveness of leaders and managers: outstanding

The leadership team is deeply committed to creating an environment where children are at the heart of every decision. Leaders' aspirations focus on building a supportive, holistic system that empowers everyone involved to make a meaningful and lasting difference in the lives of the children in their care.

Leaders and managers have worked hard to stand up for the children and make sure they get all the support they need. They know the children really well and understand their needs.

There is a strong culture of high expectations in the organisation. Leaders and managers consistently adhere to robust safer recruitment processes, ensuring that only experienced professionals are brought into the team. They place great emphasis on aligning new employees' values with the service delivery model and organisational expectations. When a member of staff is found to be unsuitable during their probationary period, managers act promptly and effectively.

Leaders and managers have fostered a reflective learning environment where staff feel encouraged and supported to engage in self-reflection. Staff benefit from access to a wide variety of high-quality and specialist training, enabling them to enhance their professional knowledge and skills to meet the complex needs of children living at the home. However, this acquired knowledge is not always captured in the training records.

What does the children's home need to do to improve?

Recommendations

- The registered person should ensure that the maintenance of the home is ongoing. In particular, the registered person should address the repairs to damaged walls and a loose stair banister cap. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)
- The registered person should ensure that staff are appropriately trained and maintain the training and development of staff in the home. ('Guide to the Children's Homes Regulations, including the quality standards', page 53, paragraph 10.11)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2631179

Provision sub-type: Children's home

Registered provider: Super Care Residential

Registered provider address: [REDACTED]
[REDACTED]

Responsible individual: [REDACTED]

Registered manager: [REDACTED]

Inspector
[REDACTED]

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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